



Foreign Service Institute

DEPARTMENT OF STATE

A-200 THE MID-CAREER COURSE ON FOREIGN AFFAIRS

WINTER SESSION 1960

January 4 - March 25

DESCRIPTION AND OUTLINE

Objective and Scope

The Mid-Career Course in Foreign Affairs is a twelve-week training period for officers of Classes 4, 5, and 6, designed to broaden their outlook and increase their awareness of basic factors in inter-cultural relations, international affairs, and good management. Generally speaking, an officer reaches mid-career rank on the basis of demonstrated ability in a job or area specialty. If he is to shoulder the responsibilities demanded of a senior officer, he must acquire a more comprehensive understanding of the ingredients of foreign policy formulation and of the operations of the Foreign Service, and must learn to approach problems in both of these areas in general perspective rather than within the limits of a specialized focus. The plan of the Mid-Career Course has been designed to permit officers to concentrate on selected intellectual stimuli in an atmosphere which could not be duplicated under the pressures of day-to-day involvements.

The most important particular objectives of the course are:

To draw the attention of officers to several concepts useful in the interpretation of man's social behavior and which may assist them in systematizing their foreign service reporting and analysis.

To acquaint students with the most significant of the other agencies and branches of government, and with certain private interests, which have an active concern with an influence on foreign policy.

To provide officers with the opportunity for a fresh look at the basic American values and attitudes which underlie our foreign policy.

To develop in students better understanding of the managerial task in the Foreign Service, and of the interdependence of the substantive and administrative functions.

To utilize training techniques which involve a maximum degree of student participation as well as the broadest basis for realistic evaluation of the executive potential of each individual student.

Plan of Study

Methods

Methods of instruction include: Lectures by academic leaders, and informal briefings by qualified experts in appropriate operational areas; question and informal discussion sessions following lectures and briefings; formal discussion seminars by student panels on assigned topics; course theses on some aspect of current foreign relations or manage-

ment problems in the Foreign Service; general and daily reading assignments; and independent research efforts.

Course Content

Following Convocation students normally hear from the course chairman an outline of the course content and method, devote one period to oral autobiographic introductions, and then proceed to Front Royal, where they spend the remainder of the first two weeks in studies on executive management, using the case method in large part.

Beginning with the third week the course concentrates on lecture and discussion sessions in behavioral science fields. This training is designed to illustrate certain methods of systematic analysis of social behavior which may be of use to the Foreign Service officer in aiding him:

- a) precisely to define the problems which he is preparing to analyze, and
- b) to provide him with a frame of reference which will enable him to explore all the factors which have a significant bearing on these problems.

After examination of behavioral science techniques the course focuses on study by the class of outstanding patterns and trends in American life, followed by a similar though shorter program of examination of contrasting Soviet attitudes. In addition, one week is devoted to analysis of significant factors in economic development.

The final weeks of the course are devoted in large part to briefings from prominent representatives of agencies and groups which have a significant degree of influence on our foreign policy decisions (or decision-makers), or who are in a position to interpret such influences in terms of interest to Foreign Service officers. The JCS, CIA, and USUN each arrange two day programs of concentrated briefings on US Deterrent Capabilities, US Intelligence Objectives and Techniques, and the US Role in Multilateral Diplomacy. Other briefings are provided by the NSC, AEC, ICA, USIA, a member of Congress, a prominent politically-oriented journalist, a current leader in US Culture, and by representatives of pertinent areas of the Department.

<u>COURSE DIVISION</u>	<u>WEEK</u>	<u>DATE</u>	<u>ANTICIPATED DIRECTION</u>	<u>SUBJECT</u>
Convocation & Introduction	1	Jan. 4	Mr. Harold B. Hoskins, and Senior Members of FSI Staff	Assembly and Welcome to Foreign Service Institute
			Course Chairman	Introduction to the Course Aims and Methods
		Jan. 5	Course Chairman	Student Introductions
		CLASS MOVES TO FRONT ROYAL, VIRGINIA (FROM JANUARY 5 - 15)		
Executive Management	1 & 2	Jan. 6 - 15	Hilding Peterson, FSI Staff, and Selected Speakers	Principles of Executive Management
		CLASS RETURNS TO ARLINGTON		
Epistemology and Introduction to Behavioral Sciences	3	Jan. 18 & 19	Mr. Edwin M. Wright, FSI Staff	Historical Review of Concepts of Truth and Reality
		Jan. 19	Course Chairman	Substantive Review Panel # 1
		Jan. 20	Prof. Carleton Coon	Techniques and Objectives of Social-Anthropology
		Jan. 21	Prof. Otto Klineberg, Columbia University	Techniques and Objectives of Social Psychology
		Jan. 22	Course Chairman	Class Seminar Panel # 1

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	3	Jan. 22	Mr. James Bostain, FSI Staff	Language as a Pattern of Behavior
	4	Jan. 25	Prof. F. S. C. Northrop, Yale Univ. Law School	Norms and Epistemological Bases for Analysing Characteristics of Status and Contract Societies
		Jan. 26	Prof. Joseph Campbell, Sarah Lawrence College	Psychological Foundations of Social Attitudes
		Jan. 27	Prof. Lucian W. Pye, M.I.T.	Characteristics of Traditional and Modern Societies
		Jan. 28	Prof. Joseph Campbell, Sarah Lawrence College	Psychological Bases for Cultural Universals
		Jan. 29	Prof. Joseph Campbell, Sarah Lawrence College	India as a Case Study in Socio- Psychological Analysis
	5	Feb. 1	Course Chairman	Substantive Review Panel # 2
		Feb. 1	Course Chairman	Class Seminar Panel # 2
		Feb. 2	To Be Announced	Characteristics of African Societies
		Feb. 3	Mr. Edwin M. Wright, FSI Staff	Middle Eastern Origins of Western Cultural Patterns
		Feb. 4	Mr. Edward F. Rivinus, Department of State	An Analytical Method Derived from Cybernetics
		Feb. 4	Course Chairman	Substantive Review Panel # 3
		Feb. 5	Mr. Edward F. Rivinus, Department of State	Analysis of the Decision Making Process
American Studies		Feb. 5	Mr. Myron L. Koenig, FSI Staff	Evolution of the U.S. as a World Power
	6	Feb. 8 & 9	Prof. Thomas I. Cook, The Johns Hopkins Univ.	The American Political Tradition
		Feb. 10	Prof. Robin M. Williams, Cornell University	Significant Social Trends in the US
		Feb. 11	To Be Announced	Significant Cultural Trends in the US
		Feb. 12	Course Chairman	Class Seminar Panel # 3
	7	Feb. 15	Course Chairman	Class Seminar Panel # 4
		Feb. 16	The Honorable Francis O. Wilcox, Department of State	The U.S. Commitment to the UN
		Feb. 16	Course Chairman	Substantive Review Panel # 4
		Feb. 17	Prof. Leo Gross, Fletcher School of Law and Diplomacy, Tufts	The Foundations of International Law

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	7	Feb. 18	To Be Announced	The Bases and Exercise of National Power
		Feb. 19	Course Chairman	Class Seminar Panel # 5
	8	Feb. 22	H O L I D A Y	
Economic Studies	8	Feb. 23 & 24	Prof. Yale Brozen, Univ. of Chicago	Capital, Savings and Investment Factors in Economic Development
		Feb. 25	Prof. Gardner Patterson, Woodrow Wilson School for Public & International Affairs, Princeton	Economic Development and International Economic Involvements
		Feb. 26	Mr. Frank Hefner, Chief, Econ. Develop. Division, Department of State	U.S. Foreign Economic Development Policy
		Feb. 26	Course Chairman	Class Seminar Panel # 6
Soviet Studies	9	Feb. 29	<div style="border: 1px solid black; width: 150px; height: 1.2em; display: inline-block;"></div> Central Intelligence Agency	Communist Doctrine and Practice
		Feb. 29	Mr. Harold Hinton, FSI Staff	Communism in China
		Mar. 1	Prof. Warren Eason, Dept. of Economics and Sociology, Princeton	Significant Factors in Soviet Economic Development
		Mar. 2	Mr. Paul Conroy, United States Information Agency	Case Study in Dialectical Reasoning
		Mar. 2	Course Chairman	Substantive Review Panel # 5
Briefings and Consultations		Mar. 3 & 4	U.S.U.N. and Visit to the U.N.	
	10	Mar. 7 & 8	Representatives of the Joint Staff, Joint Chiefs of Staff	Analysis of U.S. Military Capability
		Mar. 8	Representatives of ISA, Dept. of Defense	Analysis of U.S. Military Capability
		Mar. 9 & 10	Representatives of C.I.A.	National Intelligence Objectives and Techniques
		Mar. 10	Representatives of N.I.C.	Operations of the National Indications Center
		Mar. 11	Mr. Gordon Arneson, Department of State	The Department's Role in the Intelligence Community
		Mar. 11	Representative of Congressional Relations	Significant Aspects of State-Congressional Relations

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11	Mar. 14	The Honorable Gordon Gray, Special Ass't to the President for Nat'l Security		The Role of the National Security Council in U.S. Foreign Policy Formulation	
	Mar. 14	Mr. William H. Godel, ARPA, Dept. of Defense		U.S. Interest in Outer Space	
	Mar. 15	Dr. Wallace R. Brode, S/SA, Dept. of State		The Role of Science in the Formulation of U.S. Foreign Policy	
	Mar. 15	Mr. Edwin M. J. Kretzman, Deputy Ass't Sec. of Public Affairs, Dept. of State		The Foreign Service and the Press	
	Mar. 16	Prof. W. Phillips Davison, The Rand Corporation		Effects of Political Communication	
	Mar. 17	Ambassador George V. Allen, Director, U.S.I.A.		U.S. Information Policy	
	Mar. 17	Mr. Douglass Cater, The Reporter Magazine		A Correspondent's View of Foreign Policy Formulation	
	Mar. 18	Mr. Robert M. Macy, Chief, Int'l Div. Bureau of the Budget		Budgetary Considerations in U.S. Foreign Policy	
	Mar. 18	Course Chairman		Substantive Review Panel # 6	
12	Mar. 21	I N D E P E N D E N T S T U D Y			
	Mar. 22	Course Chairman		Presentations of Course Theses	
	23				
	24				
	Mar. 25	G R A D U A T I O N			

STATE:RD: WASH,D.C.